INDEPENDENT PROJECT OUTLINE

POST ON FEB 14TH

NAME: Shenandoah Paun

CONTENT AREA: Spanish

TOPIC: WebQuest

JOURNAL ARTICLE BIBLIOGRPAHICAL INFORMATION  
  
Halat, Erdogan. (2008). A Good Teaching Technique: Webquests. *The Clearing House: 81 (3),* 109-111.

BRIEF EXPLANATION OF IDEA PRESENTED IN THE JOURNAL ARTICLE (BULLETS)

This article summarizes:

* A short description of what a webquest is and how it can be used in a classroom
* The basic format of a webquest
* The benefits of using a WebQuest as a teaching technique.
* The weaknesses of using a WebQuest (keeping students on-task during computer time, etc.)
* possible challenges that could face teachers when designing/assigning a webquest project

PROPOSED ACTIVITY TO BE DEVELOPED THAT COINCIDES WITH JOURNAL ARTICLE CONTENT

I will develop a webquest for my students. The students will be asked to do preliminary research several Spanish speaking countries, using links and information provided in the webquest. The purpose of the research will be to choose a vacation destination (students will look at the sights, activities, etc.). Once students have decided where they will take their “vacation”, they will do further research on the various sights and activities that they would complete while on the trip. Students will then use the information and pictures that they have gathered to create a digital “scrapbook” or slideshow of their imagined “trip”. Students will be able to choose from various formats for the final product, such as PowerPoint or VoiceThread. The final product must include pictures as well as a description in Spanish of each activity/attraction.